

Kindergarten

<p>Week of November 13- November 17</p> <p>*for additional curriculum information, please visit the district's resource Elementary Teaching Resources, or Georgia Standards of Excellence</p>	<p style="text-align: center;">Phonics</p>	<p style="text-align: center;">Reading</p>	<p style="text-align: center;">Writing</p>	<p style="text-align: center;">Math</p>	<p style="text-align: center;">Social Studies</p>	<p style="text-align: center;">Science</p>
<p>Monday</p>	<p>Standard(s): ELAGSEKRF2c ELAGSEKRF2d ELAGSEKRF4 LT: I am learning to blend and take apart the beginning sounds and ending parts of one-syllable words I am learning to find and say the beginning, middle and last sound in simple words. I am learning to read texts in many ways. SC: I can put the beginning sound and the ending sound together to make a word. I can break words into two parts</p>	<p>Standard(s) ELAGSEKRL6 LT: I am learning to name the author and illustrator in a story and their jobs (roles). SC: <input type="checkbox"/> I can tell the job of the author in a story (words). <input type="checkbox"/> I can find the author's name on the cover of the book. <input type="checkbox"/> I can tell the job of the illustrator in a story (pictures). <input type="checkbox"/> I can find the illustrator's name on the cover of the book. <input type="checkbox"/> I can tell what the author does to</p>	<p>Standard(s): ELAGSEKW2 LT: I am learning to write or draw to help me explain a topic. SC: I can tell others what I am going to write about. I can draw to give information about a topic. I can share what I know about a topic with my teacher. I can write words that give information. Lesson/Activity: Volume 3 Week 2 Session 6</p>	<p>Standard(s): K.MDR.7.1 LT: We are learning to observe, describe and compare the physical and measurable attributes of objects. SC: <input type="checkbox"/> I can compare and describe the length of objects. <input type="checkbox"/> I can compare and describe the height of objects. <input type="checkbox"/> I can compare</p>	<p>Standard(s): SSKE4 LT: I am learning that people make choices because they cannot have everything they want. SC: <input type="checkbox"/> I can tell you that what I want may be different than what I need. <input type="checkbox"/> I can list my wants. <input type="checkbox"/> I can list my needs. <input type="checkbox"/> I can tell you why I must make choices between what I want and what I need.</p>	

	<p>(beginning and end).</p> <p>I can say the first sound in a word.</p> <p>I can say the middle sound in a word.</p> <p>I can say the ending sound in a word.</p> <p>I can say the whole word.</p> <p>I can read a text together with my class. I can read a text with a partner.</p> <p>I can read a text on my own.</p> <p>I can read a text and say or write what it is about.</p> <p>Lesson/Activity: Unit 4 Week 3 Day 1</p>	<p>make the story enjoyable.</p> <p><input type="checkbox"/> I can tell how the illustrator helps tell the story.</p> <p>Lesson/Activity: Unit 4 Week 3 Day 1</p>		<p>and describe the width of objects.</p> <p>Lesson/Activity: Module 3 Lesson 3</p>	<p>Lesson/Activity: Needs</p>	
Tuesday	<p>Standard(s): ELAGSEKRF2c ELAGSEKRF2d ELAGSEKRF4 LT:I am learning to blend and take apart the beginning sounds and ending parts of one-syllable Words I am learning to find and say the beginning, middle</p>	<p>Standard(s): ELAGSEKRL3 LT: I am learning to tell (identify) who the characters are in a story. I am learning to tell (identify) where the story takes place (setting). I am learning to</p>	<p>Standard(s): ELAGSEKW2 LT: I am learning to write or draw to help me explain a topic. SC: I can tell others what I am going to write about. I can draw to give information about a topic. I can share what I</p>	<p>Standard(s): K.MDR.7.1 LT: We are learning to observe, describe and compare the physical and measurable attributes of objects. SC:</p>	<p>Standard(s): SSKG1.j LT: I am learning about Thanksgiving Day and how it is celebrated. SC: <input type="checkbox"/> I can tell why we celebrate Thanksgiving Day. <input type="checkbox"/> I can tell which</p>	

	<p>and last sound in simple words. I am learning to read texts in many ways. SC: I can put the beginning sound and the ending sound together to make a word. I can break words into two parts (beginning and end). I can say the first sound in a word. I can say the middle sound in a word. I can say the ending sound in a word. I can say the whole word. I can read a text together with my class. I can read a text with a partner. I can read a text on my own. I can read a text and say or write what it is about. Lesson/Activity: Unit 4 Week 3 Day 2</p>	<p>tell (identify) what happens (events) in a story. SC: <input type="checkbox"/> I can name the characters in the story. <input type="checkbox"/> I can tell what the characters are like in the story. <input type="checkbox"/> I can tell what the characters are in a story (e.g., person, dog, cat). <input type="checkbox"/> I can tell who the main character is in the story. <input type="checkbox"/> I can tell where the story takes place (setting). <input type="checkbox"/> I can tell if there is more than one place (setting) in the story. <input type="checkbox"/> I can name the most important things that happened in a story. <input type="checkbox"/> I can name the main idea of a story. <input type="checkbox"/> I can name the details that</p>	<p>know about a topic with my teacher. I can write words that give information. Lesson/Activity: Volume 3 Week 2 Session 7</p>	<p><input type="checkbox"/> I can compare and describe the length of objects. <input type="checkbox"/> I can compare and describe the height of objects. <input type="checkbox"/> I can compare and describe the width of objects. Lesson/Activity: Module 3 Lesson 4</p>	<p>month we celebrate Thanksgiving Day. <input type="checkbox"/> I can tell which day we celebrate Thanksgiving Day. <input type="checkbox"/> I can tell how people celebrate Thanksgiving Day. Lesson/Activity: Thankful activity to prep for Thanksgiving Lunch tomorrow</p>	
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		<p>support the main idea.</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can name the problem in the story (with help from my teacher). <input type="checkbox"/> I can name the problem in the story that was solved (with help from my teacher). <p>Lesson/Activity: Unit 4 Week 3 Day 2</p>				
<p>Wednesday</p>	<p>Standard(s): ELAGSEKRF3b ELAGSEKRF4 LT: I am learning to match long and short vowel sounds with the letters that go with them. I am learning to read texts in many ways. I am learning to read and understand books at my level. SC: I can say the name of the vowels. I can say the short sounds</p>	<p>Standard(s): ELAGSEKRL9 LT: I am learning to tell what is the same and different about the adventures and experiences of characters in familiar stories. SC: <input type="checkbox"/> I can recognize characters in stories that I know. <input type="checkbox"/> I can understand comparing and contrasting (same</p>	<p>Standard(s): ELAGSEKW2 LT: I am learning to write or draw to help me explain a topic. SC: I can tell others what I am going to write about. I can draw to give information about a topic. I can share what I know about a topic with my teacher. I can write words that give information. Lesson/Activity: Volume 3</p>	<p>Standard(s): K.MDR.7.1 LT: We are learning to observe, describe and compare the physical and measurable attributes of objects. SC: <input type="checkbox"/> I can compare and describe the length of objects. <input type="checkbox"/> I can compare</p>	<p>Standard(s): SSKE4 LT: I am learning that people make choices because they cannot have everything they want. SC: <input type="checkbox"/> I can tell you that what I want may be different than what I need. <input type="checkbox"/> I can list my wants. <input type="checkbox"/> I can list my needs. <input type="checkbox"/> I can tell you</p>	

	<p>for the vowels. I can say the long sounds for the vowels. I can match the long and short sounds to their letters. I can read a text together with my class. I can read a text with a partner. I can read a text on my own. I can read a text and say or write what it is about. I can recognize (find) sight words around me (in my classroom, in text). I can read sight words in a snap.</p> <p>Lesson/Activity: Unit 4 Week 3 Day 3</p>	<p>and different). <input type="checkbox"/> I can tell how characters are the same in stories. <input type="checkbox"/> I can tell how characters are different in stories. <input type="checkbox"/> I can compare adventures and experiences in stories. <input type="checkbox"/> I can contrast adventures and experiences in stories. <input type="checkbox"/> I can choose two</p> <p>Lesson/Activity: Unit 4 Week 3 Day 3</p>	<p>Week 2 Session 8</p>	<p>and describe the height of objects. I can compare and describe the width of objects. Lesson/Activity: Module 3 Lesson 5</p>	<p>why I must make choices between what I want and what I need.</p> <p>Lesson/Activity: Wants</p>	
<p>Thursday</p>	<p>Standard(s): ELAGSEKRF4 ELAGSEKSL2 LT: I am learning to read texts in many ways. I am learning to ask and answer questions about</p>	<p>Standard(s): ELAGSEKL5 LT: I am learning to match some verbs (action words) and adjectives (describing words) with their</p>	<p>Standard(s): ELAGSEKW2 LT: I am learning to write or draw to help me explain a topic. SC: I can tell others what I am going to write</p>	<p>Standard(s): K.MDR.7.1 LT: We are learning to observe, describe and compare the physical and measurable</p>	<p>Standard(s): SSKE4 LT: I am learning that people make choices because they cannot have everything they want.</p>	

	<p>texts or information my teacher or classmates tell me.</p> <p>SC: I can read a text together with my class. I can read a text with a partner. I can read a text on my own. I can read a text and say or write what it is about. I can ask questions. I can answer questions. I can ask questions to help me make sense of something told to me.</p> <p>Lesson/Activity: Unit 4 Week 3 Day 4</p>	<p>opposites.</p> <p>SC:</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can find words that are opposites. <input type="checkbox"/> I can give the opposite of a word. <p>Lesson/Activity: Unit 4 Week 3 Day 4</p>	<p>about.</p> <p>I can draw to give information about a topic. I can share what I know about a topic with my teacher. I can write words that give information.</p> <p>Lesson/Activity: Volume 3 Week 2 Session 9</p>	<p>attributes of objects.</p> <p>SC:</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can compare and describe the length of objects. <input type="checkbox"/> I can compare and describe the height of objects. <p>I can compare and describe the width of objects.</p> <p>Lesson/Activity: Module 3 Lesson 6</p>	<p>SC:</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can tell you that what I want may be different than what I need. <input type="checkbox"/> I can list my wants. <input type="checkbox"/> I can list my needs. <input type="checkbox"/> I can tell you why I must make choices between what I want and what I need. <p>Lesson/Activity: Sorting needs and wants.</p>	
<p>Friday</p>	<p>Standard(s): ELAGSEKRF2c ELAGSEKRF4</p> <p>LT: I am learning to blend and take apart the beginning sounds and ending parts of one-syllable words. I am learning to</p>	<p>Standard(s): ELAGSEKRL10</p> <p>LT: I am learning to be an important part of reading activities in my classroom/group.</p> <p>SC:</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can listen to/read many 	<p>Standard(s): ELAGSEKW2</p> <p>LT: I am learning to write or draw to help me explain a topic.</p> <p>SC: I can tell others what I am going to write about. I can draw to give information about</p>	<p>Standard(s): K.MDR.7.1</p> <p>LT: We are learning to observe, describe and compare the physical and measurable attributes of objects.</p>	<p>Standard(s): SSKG1.j</p> <p>LT: I am learning about Thanksgiving Day and how it is celebrated.</p> <p>SC:</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can tell why we celebrate 	

	<p>read texts in many ways.</p> <p>I am learning to read and understand books at my level.</p> <p>SC: I can put the beginning sound and the ending sound together to make a word. I can break words into two parts (beginning and end).</p> <p>I can read a text together with my class. I can read a text with a partner.</p> <p>I can read a text on my own.</p> <p>I can read a text and say or write what it is about.</p> <p>I can recognize (find) sight words around me (in my classroom, in text).</p> <p>I can read sight words in a snap.</p> <p>.</p> <p>Lesson/Activity: Unit 4 Week 3 Day 5</p>	<p>types of stories.</p> <p><input type="checkbox"/> I can show what I know about stories in a group.</p> <p>Lesson/Activity: Unit 4 Week 3 Day 5 (Unit End)</p>	<p>a topic.</p> <p>I can share what I know about a topic with my teacher.</p> <p>I can write words that give information.</p> <p>Lesson/Activity: Volume 3 Week 2 Session 10</p>	<p>SC:</p> <p><input type="checkbox"/> I can compare and describe the weight of objects.</p> <p>Lesson/Activity: Module 3 Lesson 7</p>	<p>Thanksgiving Day.</p> <p><input type="checkbox"/> I can tell which month we celebrate Thanksgiving Day.</p> <p><input type="checkbox"/> I can tell which day we celebrate Thanksgiving Day.</p> <p><input type="checkbox"/> I can tell how people celebrate Thanksgiving Day.</p> <p>Lesson/Activity: Thanksgiving</p>	
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